**Pit Pony News!**

**Individual & Group Project for 5W**

Now that you have finished reading *Pit Pony*, it’s time to show the class what you’ve learned! In the next week, you will get a chance to research topics that interest you (and that relate to the novel), write a couple of interesting articles, and demonstrate your great acting skills as your group gives us your Pit Pony News Report.

1. Each person must write 4 articles, with the following segments:![C:\Documents and Settings\kwarnock\Local Settings\Temporary Internet Files\Content.IE5\VIQCBO3N\MCj01493200000[1].wmf]()
2. **Major News Stories**
	* Cape Breton
		+ Mine stories & events, etc.
	* Sable Island
		+ Feature on horses & pit ponies
	* Nova Scotia
		+ News from around the province
3. **Interview with the author** and/or **Interview with a character**
	* Pretend that Joyce lived in Cape Breton in 1902 and just finished writing a book about an amazing even that happened there!
	* Interview Simon, the year after the accident to see how his life is different
4. ![C:\Documents and Settings\kwarnock\Local Settings\Temporary Internet Files\Content.IE5\VIQCBO3N\MCj01493260000[1].wmf]()**Around the World in 60 seconds**
	* Find out what happened around 1902 and give a brief report

1. **Local News**
	* **Weather Report**
	* **Sports cast**
	* **Commercials**
	* **Community Events**

You will receive both group and individual marks:

|  |  |
| --- | --- |
| **Group** | **Individual** |
| * Preparation
	+ Research
	+ Writing news stories
	+ Planning for props & costumes
* Presentation
	+ Creative & Interesting
	+ Accurate & Informative
	+ Well rehearsed
* Participation / Effort
	+ Equal distribution of work
	+ Working quietly & productively
	+ Working well together
 | * Writing
	+ Research (hand in notes)
	+ writing historically accurate stories & fictional stories
	+ Proper formatting for paragraphs, spelling, grammar
* Presentation
	+ Public speaking, dramatic skills, oral fluency
* Participation / Effort
	+ Working quietly, productively, and collaboratively (supportive)
 |

**GROUPS**:

|  |  |  |
| --- | --- | --- |
| Group 1 | Group 2 | Group 3 |
|  |  |  |
| Group 4 | Group 5 | Group 6 |
|  |  |  |

**Brainstorming**

1. After everyone has writing their 4 articles, decide on which articles your group will include for each segments of your newscast:
2. **2-3 Major News Stories**
	* Cape Breton
	* Sable Island
	* Nova Scotia
3. **1-2 Interviews**
	* Characters
	* Author
4. **1 Around the World in 60 seconds**
5. **2-4 Local News**
	* Weather Report
	* Sports cast
	* Commercials
	* Community Events
6. Props: Decide what props & costumes you need to bring, as well as what posters to make.

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 **Due date for individual articles: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due date for group performances: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**